

REPORT CARD

SCHOOL

NAME OF STUDENT:

CLASS SECTION:

CLASS TEACHER

ACADEMIC YEAR:

SUBJECT

STUDENT'S
GRADE

TEACHER'S COMMENT

ENGLISH

- POSITIVE STRENGTHS
- PROGRESS MADE
- CHALLENGES (FRAMED AS GROWTH OPPORTUNITIES)
- WORK HABITS AND BEHAVIOR

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Top-Level Student

[Student _____] is a highly motivated learner who actively, completes work independently, and consistently exceeds expectations. Shows excellent progress across all areas, with strong focus, organization, and a positive attitude. A great role model for peers.

GRADING SYSTEM

10= 95%-100%. OUTSTANDING ACHIEVEMENT ABOVE EXPECTED LEVEL

9= 85%-94%. ABOVE AVERAGE ACHIEVEMENT FOR THE LEVEL

8= 70%-84%. SATISFACTORY ACHIEVEMENT FOR THE LEVEL

7= 60-70%. ACHIEVEMENT BELOW EXPECTED LEVEL

6= 40-59%. ACHIEVEMENT BARELY ACCEPTABLE STANDARD

5= < 59%. REQUIRES ONGOING SUPPORT IN BOTH ACADEMICS AND BEHAVIOR.

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Strong Progress with Minor Areas to Grow

Student] has made impressive academic progress this term and shows a strong work ethic. Responds well to feedback and is developing independence. Could benefit from more consistent focus during independent tasks.

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Developing with Targeted Support

[Student] is working toward grade-level goals and shows steady improvement in key areas. Needs extra support in [specific skill/behavior], but is beginning to apply new strategies. Benefits from reminders to stay on task and complete work independently.

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Building Foundational Skills

[[Student] is still building basic academic and work habit skills. Makes progress with direct guidance and repeated practice. Needs help staying focused, organizing materials, and completing assignments without frequent prompting.

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Needs Consistent Intervention

[Student] is performing below grade level and requires ongoing support in both academics and behavior. Makes slow but meaningful progress with individualized instruction and structure. Home reinforcement is encouraged.

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Early Developmental Stage

[Student] is at an early stage of learning and needs significant support to access classroom content. Is learning basic routines and how to engage in class activities. Focus is on building confidence, foundational skills, and classroom readiness.

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